JAPANESE GOVERNMENT (MONBUKAGAKUSHO: MEXT) SCHOLARSHIP FOR 2016

YOUNG LEADERS’ PROGRAM (YLP) STUDENT (SCHOOL OF LOCAL GOVERNANCE)

I OUTLINE

1. Objectives

The Young Leaders' Program (YLP) aims to cultivate national leaders of the future in Asia and around the world. In addition, while enhancing the participants' understanding about Japan, it should help form a network among national leaders, contributing to the establishment of friendly relations and improved policy planning activities between Asian and other countries, including Japan.

The YLP is one of the Japanese Government (Monbukagakusho: MEXT\*) Scholarship Student systems.

 \*MEXT = Ministry of Education, Culture, Sports, Science and Technology

2. Eligible Countries and Participants

Participants are selected from the countries listed below. They should be young public administrators and government officials who are expected to play active roles in the future as national leaders in their home countries.

Eligible Countries:

P. R. China, Republic of Korea, Indonesia, Malaysia, Philippines, Thailand, Viet Nam, Laos, Myanmar, Cambodia, Mongolia, Kazakhstan, Uzbekistan, India, Pakistan, Turkey, Hungary, Czech Republic, Poland, Romania (20 Countries)

3. Host University

National Graduate Institute for Policy Studies (GRIPS)

4. Number of Students

Approximately 10 students

5. Recruitment and Selection

 (1) Method of Recruitment

Recruitment will be conducted through the recommending authorities of each eligible country. Please ask the Japanese Embassy for further information.

 (2) Screening Procedure

 ①First screening by the recommending authorities

 ②Second screening by GRIPS

 ③Final screening by the YLP committee organized by MEXT

6. Curriculum (Please refer to the "Curriculum Guidelines" on pages 6 and 7.)

 (1) Basic Concepts

The curriculum is designed to train and cultivate young leaders in their respective fields of government, who are seeking to take advantage of Japan's experiences of interaction with both Western and Asian countries and also to establish a human network through various activities, such as special lectures, colloquium, research paper, workshops, etc.

 (2) Course Duration and Qualification

Course duration is one year, resulting in the conferral of a Master's Degree in Public Administration/Public Policy by GRIPS.

 (3) Language

All lectures are conducted in English.

7. Commencement of the Program

October of 2016

II INFORMATION FOR APPLICANTS

MEXT will offer scholarships to foreign students who wish to study at GRIPS as YLP students in local governance for the academic year 2016 under the MEXT Scholarship Program. The conditions are as follows:

1. Field of Study

Local Governance

2. Qualifications

 (1) Nationality: Applicants must be nationals of countries eligible for the YLP (School of Local Governance). An applicant who has Japanese nationality at the time of application is not eligible.

 (2) Age: Applicants must be, in principle, under 40 years of age, as at 1 October, 2016 (i.e. born on or after 2 October,1976).

 (3) Academic Background: Applicants must hold a Bachelor's degree or equivalent from a recognized/accredited university or college, and have achieved excellent academic performance.

 (4) Work Experience : At least 3 years of full-time work experience in public administration (preferably 5 years or more).

 (5) English Proficiency: A minimum TOEFL-iBT score of 79 (TOEFL-PBT score of 550), IELTS 6.0 or equivalent.

 (6) Health: Applicants must be in good health.

(7) Date of Departure: The departure date, specified by the accepting university, will be two weeks or so before or after the first day of the course conducted by the accepting university.

(8) Visa Requirement: In principle, selected applicants must acquire “ Student” (ryuugaku 留学) visas before entering Japan. The visas should be issued at the Japanese legation, located in the country of applicants’ nationality. Applicants who change their resident status to any states other than “Student” after their arrival in Japan willimmediately lose their status as a Japanese government scholarship student.

(9) Applicants who meet any or all of the following conditions are not eligible. If identified after acceptance of the scholarship grantees, the applicants will be required to withdraw from the scholarship:

①If an applicant is a service member or a civilian employee registered on the active military list at the time of his/her arrival in Japan;

②Those who cannot arrive in Japan during the period designated by accepting university; or

③If an applicant is, in principle, currently enrolled in a Japanese university or other type of school with the resident status of “Student,” or will be enrolled in a Japanese university, etc. as another source or self-financed international student between the time of application for this scholarship in his/her country and the time the scholarship period is due to begin;.

④Those who will lose their status as public administrators or government officials following the time of application or before completion of the program.

3. Term of Scholarship

One year, from October 2016 to September 2017

4. Scholarship Benefits

(1) Allowance: Each grantee will be provided monthly with 242,000 yen during the term of the scholarship. However, the amount of allowance will be subject to change depending upon the annual budget of the Japanese government for each fiscal year. The scholarship will not be paid to a grantee who takes a leave of absence or is long absent from the assigned university.

The scholarships will be cancelled for a grantee in the following cases. Furthermore, if scholarship payments were made during the period the following cases applied, the grantees may be ordered to return scholarship payments received during that period:

① If any of his/her application documents is found to be falsely stated;

② If he/she is in breach of his/her pledge made to the Minister of MEXT;

③ If it becomes definitive that the grantee will not be able to graduate (or complete his/her course) within the standard course term because of his/her poor academic achievement or suspension;

④ If his/her resident status of “Student” as provided for in Paragraph 1-4 of Appendix to the Immigration Control and Refugee Recognition Act changes to any other status;

⑤ If he/she is provided with another scholarship (except for a scholarship designated for research expenses); or

⑥ If grantee’s government and/or other state institutions request such cancellation.

(2) Travel Costs:

① Transportation to Japan: Each grantee will be supplied in general, accounting to his/her itinerary and route as designated by MEXT, with an economy-class airplane ticket from the international airport nearest to his/her home address\* to Narita or Haneda International Airport. Expenses such as domestic transportation from his/her home address to the international airport, airport tax, airport usage fees, special taxes on travel, or inland transportation within Japan will NOT be supplied. \*The address in the country of the grantee’s nationality stated in the application form is in principle regarded as the recipient’s “home address”;

② Transportation from Japan: The grantee who returns to his/her home country within the fixed period after the expiration of his/her scholarship will be supplied, in general, upon application, with an economy-class airplane ticket for the travel from Narita or Haneda International Airport to the international airport nearest to his/her home address.

 \* Insurance premiums for travel to/ from Japan shall be borne by the grantee.

(3) School Fees: Fees for matriculation and tuition will be paid by the Japanese government.

(4) Accommodations:

① In principle, grantees may reside at residence halls provided by GRIPS;

② Private Boarding Houses or Apartment Houses:

Those who cannot accommodate in the facilities described above will be arranged at private boarding houses or apartments recommended by the GRIPS Student Office.

5. Selection

(1) Based on the recommendation of authorities, GRIPS will select initial candidates from among applicants by means of an interview, and a review of the submitted documents. If it is not possible to hold an interview in the applicant's home country, an interview may be conducted by telephone or the Internet.

(2) Those who have been selected initially by the participating universities will be put forward to the YLP committee established by MEXT for the final selection.

6. Education at GRIPS

All lectures and practical training are conducted in English.

7. Application Procedure

Applicants must submit the following documents to their recommending authorities by the designated date. Documents submitted will not be returned.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Item | Number ofOriginals | Number ofPhotocopies | Remarks |
| (1) | ① Application for Admission | 1 | 4 | prescribed form |
| (2) | Photographs | 5 | － | 6 x 4 cm, taken within the past 6 months, should be affixed to each of the 5 application forms |
| (3) | ②Official transcripts from all undergraduate and graduate institutions attended | 1 | 4 |  |
| (4) | ③ Recommendation Letter from the recommending authority | 1 | 4 |  |
| (5) | ③ Recommendation Letter from the applicant's direct superior at work | 1 | 4 | Prescribed form |
| ③ Recommendation Letter from the applicant's superior at work, or supervising professor of the university | 1 | 4 |
| (6) | ④ Certificate of Health | 1 | 4 | prescribed form, to be issued by the medical institution designated by Japanese Embassy; all items must be completed, and all comments must be written in English in block letters |
| (7) | ⑤ Official degree certificates or certified copies of diplomas from all undergraduate and graduate institutions attended | 1 | 4 |  |
| (8) | ⑥Essay explaining applicant's aspirations and future plans following program completion | 1 | 4 | 3-page essay describing the applicant's reason/motivation for applying; future plans and expectations from the program as well as future career goals |
| (9) | ⑦ Certificate of Citizenship  | 1 | 4 | any of these |
| ⑦ Family Register | 1 | 4 |
| ⑦ Copy of the Passport | － | 5 |
| (10) | ⑧ English Proficiency Certificate | － | 5 | TOEFL/IELTS or other equivalent test score. |
| (11) | ⑨ Answer to the Essay Questions | 1 | 4 |  |

\*Attention

1. All documents should use A4 paper and should be typed. If documents are handwritten, please print clearly.
2. All documents must be in English. Documents in languages other than English must be accompanied by an official translation. To be official, the translation must have been done by the organization issuing the document or by an accredited translator. We will not accept your own translations. We must emphasize that applications are considered incomplete until *all* documents, including recommendation letters and diplomas, are submitted in English or come with English translations.
3. You must submit all your official transcripts from all undergraduate and graduate institutions attended in sealed, unopened envelopes signed or stamped across the flap by the school authorities. Official transcripts are transcripts issued by the university and bear the seal or signature of the registrar.
4. Recommendation letters should be written separately in the designated format by an immediate superior at your workplace or an academic advisor from your university. At least one and preferably two should be written by immediate superiors at the workplace.
5. You must submit all your degree certificates or certified copies of diplomas from all undergraduate and graduate institutions attended in sealed, unopened envelopes signed or stamped across the flap by the school authorities. An official degree certificate is a certificate issued by the university and bears the official seal of the university. You should request and receive your official degree certificate OR a certified copy of your diploma from your university.
6. Please note that English test scores are valid for two years from the test date, and therefore tests must have been taken within two years of the date of admission. If you submit the results of a different test of English proficiency, please submit a conversion of the score to TOEFL or IELTS. Applicants who have completed an undergraduate or graduate degree at an institution located and accredited in the USA, the UK, Canada, Australia, New Zealand, and Ireland will be automatically exempted from submitting an English test score. Applicants who have completed an undergraduate or graduate degree at an institution where the language of instruction was English may request a waiver of the English language proficiency requirement. If you wish to apply for a waiver, you will need to enclose a letter with supporting documents outlining the reasons why you should be exempted.
7. Your application may not be accepted if any of the documents are incomplete, inaccurate, or missing.
8. Number the documents from ① to ⑨ (the items numbered in the list above) in the upper right corner of each document.

8. Notes

(1) Each recipient is advised to learn some basic Japanese language and to acquire basic information on Japanese climate, geography, customs, university education, and social conditions in Japan, as well as about differences between the Japanese legal system and that of his/her home country before departing for Japan.

(2) The recipient should bring approximately US$2,000 or the equivalent to cover immediate needs after arrival in Japan since the scholarship will be paid a while later.

(3) More detailed information on the YLP scholarship program is available at the Japanese diplomatic mission in your country.

Young Leaders' Program (School of Local Governance)

Curriculum Guidelines

I Basic Concepts

1. Each subject will deal with theories based not only on the experiences of the so-called modern Western World, but also on those concerned with the historical experiences of Japan and other non-Western countries. While analyzing commonalities in the modernization process along with its various possibilities, the courses seek to find the most desirable method for each country’s modernization. (Comparative Approach)

2. Through modernization, our thoughts and ideas undergo deep transformations. However, the curriculum will not be concerned with modern ideas alone, but will also incorporate basic premises from the classical civilizations and ideas of the great thinkers. (Emphasis on liberal arts education aiming at self-relativization and critical thinking)

3. Going beyond instruction that is related to skills and knowledge, the curriculum will emphasize the fostering of students' ideas; identifying problems; and developing the ability to arrive at their own solutions. (Emphasis on discussion and self-study)

4. Through encounters with leading figures from all areas (including other promising young students), the curriculum aims to create human networks and further understanding about Japan.

5. As decentralization progresses in line with a country’s economic development, the demand for local governance and government that is capable of responding to various regional issues such as education, health, welfare, and local development rises. This program aims to cultivate leaders and core personnel for such local governance in their respective countries by equipping them with advanced theories on local governance and practices in Japan.

II Students

The course is designed for young public administrators and government officials, who are expected to play active roles in Asia and Central Europe as future leaders in local governance.

III Courses（in alphabetical order; courses offered are subject to change）

1.Required Courses (10 credits)

・Introduction to Japan

・Introduction to Public Policy Studies

・Local Governance in the Changing World

・Local Government Finance

・Local Government System

2. Recommended Courses (at least 4 credits)

・Economic Development of Japan

・Essential Microeconomics

・Global Governance: Leadership and Negotiation
・Government and Politics in Japan
・International Relations

・MicroeconomicsⅠ

・Structure and Process of Government・

3. Elective Courses (Credits for the graduation requirement)

・East Asian Economies

・Development Economics

・Global Development Agendas and Japan’s ODA

・Government and Market

・Innovation, Sustainability and Uncertainty

・International Relations of the Asia Pacific

・International Trade

・Japanese Financial System

・Japanese Foreign Policy

・Macroeconomics Ⅰ

・Public Economics

・Social Science Questions and Methodologies

4. Colloquium (2 credits) (Required Course)

This course will provide an opportunity to listen and discussion various issues with young government leaders and frontrunners in various fields. The colloquia will be organized five times in each of the fall and spring terms.

5. Research Paper (4 credits) (Required Course)

Students will produce a research paper on a topic of their choice that pertains to local governance, with a perspective of comparison between their home country and another, such as Japan. Designated advisors will provide them with writing instruction/guidance.

6. Workshop (4 credits) (Required Course)

Workshops, including a field trip on local governance in Japan, will be conducted twice in association with other universities, central government ministries, and local governments.

7. Other Educational Activities

Japanese Language Class:

All lectures are conducted in English, making it unnecessary for students to master Japanese. However, Japanese language courses will be offered to students who wish to further their knowledge of Japanese language and culture.

Ⅳ　Further information

For more information on GRIPS, please visit: http://www.grips.ac.jp/en/